## SEDD Planner Overview 2020 - 2021

Subject: English

	SEDD Session Planner Overview:	Delivered by:	Start time:	Finish time:	Venue:	Lunch arrangements:	Car parking arrangements
SEDD 1	Grammar 1	Catherine	9.15am	4:00pm	Online via	N/A	N/A
23 Sept	Why teach grammar?	Edwards	3.134111	4.000111	Teams	14/74	11771
2020	Audit of grammar knowledge.				Tealiis		
2020	The curriculum - study the progression of skills.	English Lead					
	Look at age-related expectations and end of Key Stage						
	assessments.						
	How to embed Standard English into daily classroom practice.						
	Play some games - examples of starters that are effective and						
	easy to prepare.						
	Importance of reading and its impact on writing.				_		
SEDD 2	Spelling	Rachel Towers	9.15am	4:00pm	Online via	N/A	N/A
2 Oct	National Curriculum 2014				Teams		
2020	School Lang Town and Madisum Planning for Spalling						
	School Long Term and Medium Planning for Spelling Activities for spelling						
	How can we boost memory?						
SEDD 3	Early Reading & Phonics	Gail Mason &	9.15am	4:00pm	Online via	N/A	N/A
7 Oct	Early Reading & Phonics 1	Annette	J.13aiii	4.00pm	Teams	IV/A	11/7
2020	Reading:				Teams		
2020	How do children learn to read?	Sowden					
	What strategies are used by teachers?						
	How do we plan for reading?						
	What are the different ways in which we can						
	teach reading?						
	How do we assess reading?						
	What does NC look like?						
	Phonics:						
	How do we teach phonics?						
	Planning for systematic synthetic phonics						
	Read Write Inc. Pronunciation						
	Games and activities to play with children to engage						
	children						
	We will be looking at videos of good RWI sessions						
	and also ones that don't go well .						

October half- term	Durham Phonics Conference	Durham University David Waugh	9.00am	3.30pm			
<b>SEDD 4</b> 12 Nov 2020	Reading Why read? Shared reading and non-negotiables Guided reading and non-negotiables Comprehension skills Reciprocal reading	Ros Hutchinson & Kim Bennet	9.00am	4:00pm	Morning at Shotton Virtual afternoon	Bring your own	Parking as shared
SEDD 5 20 Nov 2020	Writing Writing non-negotiables Stories Recounts Instructions Non-chronological reports Persuasion Discussion/balanced argument Explanations Composition (VGP & Writing process) Transcription (Spelling & Handwriting) Talk for writing	Ros Hutchinson & Kim Bennet	9.00am	4:00pm	Morning at Shotton Virtual afternoon	Bring your own	Parking as shared
<b>SEDD 6</b> 12 March 2021	Phonics 2 Refresher TP2 incl RWI and trainee directed trouble shooting Phonic activities Shared resources from TP1	Gail Mason & Annette Sowden	9.15am	4.15pm	tbc	Bring your own Water available Microwave Kettle	Parking as shared
<b>SEDD 7</b> 19 March 2021	Grammar 2 Refresher TP2 incl trainee directed trouble shooting Shared resources from TP1 Sequence of learning	Catherine Edwards English Lead	9.15am	4.15pm	tbc	Bring your own Water available Microwave Kettle	Parking as shared